



OMEGA

COMMUNITY DEVELOPMENT CORPORATION

Scholars of H.O.P.E. Lead Teacher/ Prevention Specialist

TITLE: Lead Teacher/ Prevention Specialist, Community Resiliency Project

FLSA CLASSIFICATION: Exempt, Salaried

SALARY RANGE: \$43,000-\$48,000 Annually

REPORTS TO: Lead Prevention Specialist & Out of School Director of Program Operations

EFFECTIVE DATE: 8/29/2022

LOCATION: Dayton, OH

POSITION TYPE: Full time

ABOUT OMEGA CDC

The Omega CDC is a 501(c)(3) non-profit organization established by the Omega Baptist Church in 1997. Our mission is to equip individuals, families, and children with resources, tools, and opportunities to break the cycle of generational poverty and achieve self-sufficiency through education, workforce development, and advocacy. With over 20 years of active involvement in the community, Omega CDC has developed a strong presence in Northwest Dayton and built a unique level of trust and familiarity with thousands of local residents and numerous community organizations. To strengthen and expand its impact, the Omega CDC has developed a multi-phased strategic plan to re-develop a 30-acre property in Northwest Dayton in collaboration with government, education, healthcare, and other nonprofit and social service agencies in Dayton and across Miami Valley. The multi-phase plan includes building a community center, the Hope Center for Families, which opened in November 2021; a senior housing facility, the Omega Senior Lofts, which opened May 30, 2020; dedicated space for outdoor recreation; an amphitheater; and a worship center.

OBJECTIVE OF THE POSITION

The Lead Teacher/Prevention Specialist facilitates evidence-based academic and behavioral health prevention curricula for high-risk youth in school and community settings. This position assists with implementing Omega CDC's Community Resilience Project prevention services for the Scholars of H.O.P.E. afterschool and Camp H.O.P.E. summer programs at Fairview Elementary and Edwin Joel Brown Middle Schools.

ESSENTIAL QUALITIES

- Past experiences and actions reflect a commitment to the Omega CDC mission and core values.
- Demonstrates a sense of urgency and relentless pursuit of significant student achievement in a high-need, urban environment.
- Reflective, self-aware and adaptable to others' communication and work styles.
- Critical thinker and problem solver who takes initiative.
- Belief in the power of collaboration and strives to build a collaborative culture with Omega CDC community, staff, families, students, Dayton Public Schools employees, and other partners.

DUTIES & RESPONSIBILITIES

I. INSTRUCTION

- Design and implement engaging lessons and activities for students that are aligned with the identified reading and math programs and students' individual learning outcomes.
- Complete lesson planning in accordance with curriculum and Site Coordinator and Out-of-School Time Director suggestions.
- Maintain accurate records and submit lesson plans and reports on time.

- Works with students (one-on-one or in small groups) to support their individual learning progress
- Conducts informal assessments of students and complies with ongoing formal assessments.
- Supervises all program students and assists with student movement throughout the building.
- Communicate with parents, other school and program staff, and project partners to offer support and continuity of services.
- Ensures the safe arrival and departure of students from one program activity to another.
- Partners with parents, community members, and agencies to encourage their involvement in the academic learning and growth of all participants.
- Contribute in meaningful ways to school-wide and student goals, including adjusting instruction as the result of a review of individual and aggregate assessments.
- Implement afterschool and summer policies and procedures.
- Supervise students at all times and supervise non-school activities including field trips.
- Respect personal privacy; maintain the confidentiality of privileged information.
- Participate in required training and use self-initiative to build skills as part of professional development.
- Participate in program evaluation and continuous quality improvement activities.
- Perform other specific job-related duties as directed in accordance with the negotiated agreement

II. PREVENTION

- Facilitate behavioral health prevention curricula for high-risk youth in school and community settings.
- Recruit scholars for Scholars of H.O.P.E. Afterschool Program and Freedom Schools.
- Complete daily attendance for sessions with scholars, weekly tracking data requirements, and weekly lesson plans.
- Create and maintain agency alliances and act as a community liaison by creating positive working relationships with community leaders, partners, and other related organizations.
- Compile data for monthly billing reports and quarterly/annual attendance reports. Meet all data-based requirements for all out-of-school time programs.
- Attend all agency program meetings.
- Completes all other duties as assigned within the scope of skills and abilities. Able to be flexible and fluid with agency tasks assigned by the supervisor.

QUALIFICATIONS

- Bachelor's or Master's degree from an accredited institution of higher learning in education, social work, child development, recreation or related field. Teacher certification is preferred and should be the long-range goal if not already obtained.
- Experience working in the behavioral health field with exceptional organizational skills and experience coordinating programs/services that are community-based.
- Experience working with Black, Indigenous, People of Color.
- Preference will be given to an individual with mental health and addiction knowledge.
- Interpersonal; written and oral communication; group facilitation and organizational skills; planning and evaluation; ability to handle sensitive data; proficiency in handling multiple tasks; ability to deal with abstract and concrete variables.
- Computer skills to support instruction.
- Knowledge of Out-of-School Time initiatives.
- Ability to meet deadlines and manage multiple tasks.
- Program coordination, problem-solving, and proficiency in Word and Excel is required to track and report electronic data.
- A driver's license, insurance, and operational vehicle are required.

Other licensure or certification requirements for the position

- Certification through the Ohio Chemical Dependency Professional Board (OCPSA, OCPS, OCPC) at time of hire or begin certification process immediately upon hire.

TYPICAL WORK HOURS

Normal work hours are 10-7, Monday through Friday and one weekend or evening engagement monthly.

APPLICATION SUBMISSION

Please submit a resume and cover letter to dthompson@omegacdc.org and courtney.dortch-wright@omegacdc.org with "LEAD TEACHER/PREVENTION SPECIALIST" in the subject line. Applications without a cover letter will not be reviewed.

NON-DISCRIMINATION POLICY

Omega CDC shall not discriminate because of race, color, religion, sex, sexual orientation, gender identity, ancestry, national origin, military status, place of birth, age, marital status, or disability in any of its activities or operations. These activities or operations include actions against any employee, applicant for employment, subcontractor or vendor; or applicant for services, family, or child in its programs or activities. We are committed to providing an inclusive and welcoming environment for all families, children, and staff who are part of Omega CDC.